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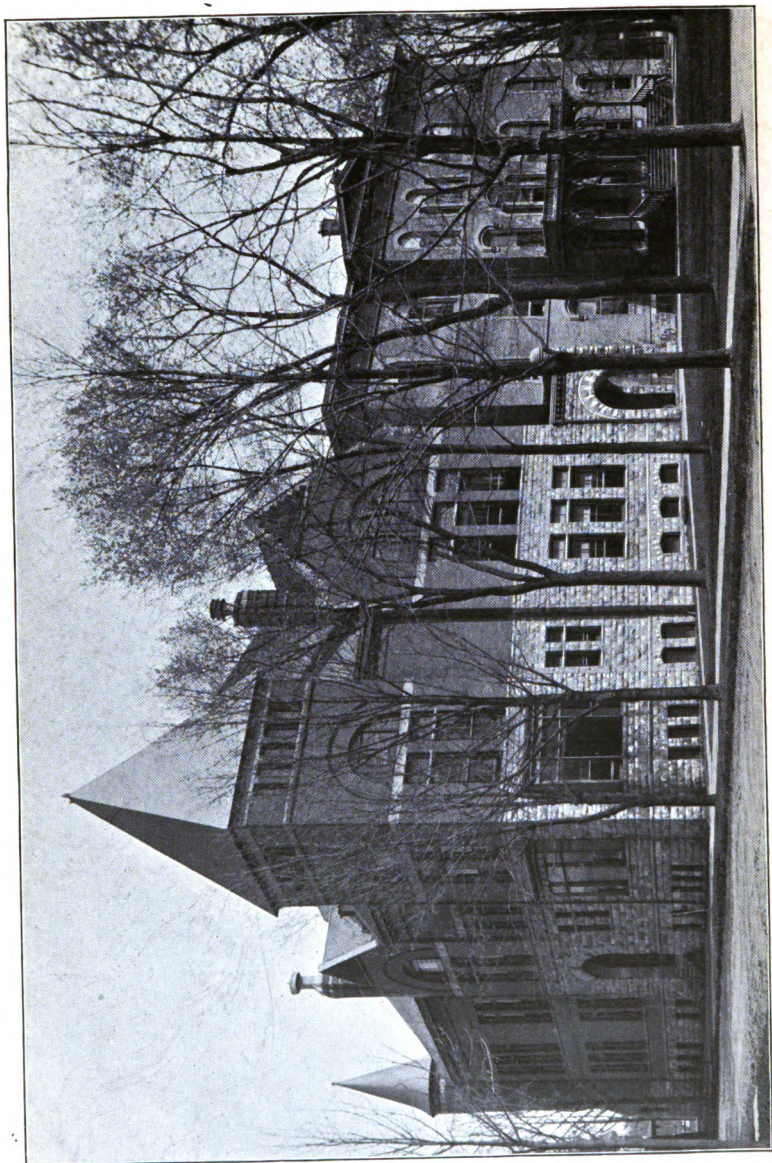
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ANN ARBOR HIGH SCHOOL.

CATALOGUE

OF THE

ANN ARBOR HIGH SCHOOL

FOR THE

ACADEMIC YEAR

1899-1900

ANN ARBOR, MICH.,

PUBLISHED BY ORDER OF THE BOARD OF EDUCATION

1900.

Calendar for 1900-1901.

1900.

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| JANUARY | 9. | School Session resumed after the Holidays. |
| FEBRUARY | 2. | First Semester closes. |
| FEBRUARY | 5. | Second Semester begins. |
| FEBRUARY | 22. | Washington's Birthday—School Holiday. |
| APRIL | 6. | Junior Exhibition. |
| APRIL | 13. | (Evening) Spring Vacation of one week begins. |
| APRIL | 23. | School Session resumed. |
| MAY | 30. | Decoration Day. School Holiday. |
| JUNE | 19. | Senior Class Day. |
| JUNE | 20. | Second Semester closes. Graduating Exercises.
Alumni Association Meeting (Evening). |
| SEPTEMBER | 6. | Residents' day for examination or arrangement
of school work. |
| SEPTEMBER | 7. | Examination for standing or reclassification. |
| SEPTEMBER | 8. | Classification of non-residents. |
| SEPTEMBER | 10. | First Semester begins. |
| NOVEMBER | —. | Thanksgiving—School Holiday. |
| DECEMBER | 21. | (Evening) Holiday Vacation begins. |

1901.

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|----------|-----|---|
| JANUARY | 8. | School Sessions resumes. |
| FEBRUARY | 1. | First Semester closes. |
| FEBRUARY | 4. | Second Semester begins. |
| FEBRUARY | 22. | Washington's Birthday—School Holiday. |
| APRIL | 5. | Junior Exhibition. |
| APRIL | 12. | (Evening) Spring Vacation of one week begins. |
| APRIL | 22. | School Session resumed. |
| MAY | 30. | Decoration Day. School Holiday. |
| JUNE | 18. | Senior Class Day. |
| JUNE | 19. | Second Semester closes. Graduating Exercises.
Alumni Meeting in the evening. |

Board of Education.

NAME.	TERM EXPIRES.
EMMA E. BOWER, Henning Block.	1900
EVART H. SCOTT, 1830 Washtenaw Avenue.	1900
EUGENE F. MILLS, 120 South Main.	1900
ANNA B. BACH, 424 South Main.	1901
JUNIUS E. BEAL, 303 North Main.	1901
CHRISTIAN MACK, 222 South Main.	1901
MARTIN J. CAVANAUGH, Savings Bank Block.	1902
NELSON J. KYER, 912 N. Main.	1902
OTTMAR EBERBACH, 112 S. Main.	1902

Organization of the Board.

EMMA E. BOWER,	<i>President</i>
EUGENE F. MILLS,	<i>Secretary</i>
JUNIUS E. BEAL,	<i>Treasurer</i>

Standing Committees.

TEACHERS AND TEXT-BOOKS.

M. J. CAVANAUGH, CHRISTIAN MACK, EMMA E. BOWER

BUILDINGS AND GROUNDS.

CHRISTIAN MACK, N. J. KYER, J. E. BEAL

FINANCE.

OTTMAR EBERBACH, CHRISTIAN MACK, N. J. KYER

LIBRARY.

ANNA B. BACH, E. F. MILLS, E. H. SCOTT

SUPPLIES.

OTTMAR EBERBACH, E. H. SCOTT, M. J. CAVANAUGH

TUITION.

E. F. MILLS, O. EBERBACH.

Meetings of the Board.

The regular meetings of the Board are held the second Tuesday evening of each month in the Office of the County Treasurer, in the Court House.

Instructors.

- HERBERT M. SLAUSON, PH.B., SUPERINTENDENT,
433 S. Fifth Ave.,
Office in High School Building—Hours 8-8:30 A. M. 4-5 P. M.
- JUDSON G. PATTENGILL, A.B., PRINCIPAL—Latin and
Greek. 227 Cornwell Place.
- HORATIO N. CHUTE, M.S., Physical Science. 221 N. Ingalls.
- LEVI D. WINES, C.E., Senior Mathematics. 822 Oakland Ave.
- ALICE PORTER, PH.B., Latin. 508 E. Ann St.
- MARY E. HUNT, B.L., Mathematics. 432 Maynard St.
- LOUIS P. JOCELYN, B.S., Mathematics. 545 S. Division St.
- SARA WHEDON, A.B., English Literature. 314 N. State St.
- JABEZ MONTGOMERY, PH.D., Natural Science.
301 N. Ingalls St.
- GERTRUDE T. BREED, A.B., Latin. 317 E. Ann St.
- DURAND W. SPRINGER, B.S., Book-keeping and Com-
mercial Law. 702 E. University Ave.
- GENEVIEVE K. DUFFY, A.M., Political Economy and
History. 901 N. University Ave
- LULA B. SOUTHMAYD, A.B., History. 603 Monroe St.
- NANCY E. PURDUM, B.L., English and Rhetoric.
406 Packard St.
- BESSIE B. STEVENS, A.M., French and Latin.
304 N. Ingalls St.
- M. L. KAUFMANN, Spanish. 324 S. State St.
- FRANK E. BRYANT, English. 210 S. Ingalls St.
- ALICE E. ROTHMAN, PH.B., German. 1118 S. University Ave.
- GENEVIEVE E. MILLS. 325 E. Washington St.
- MARY ELLA BENNETT, PH.B., Assistant Botanical
Laboratory. 541 Elizabeth St.
- WILLIAM H. HAWKES, A.B., Assistant Physical Lab-
oratory. 1103 W. Huron St
- ANNA Z. SULLIVAN, Assistant in Chemical Laboratory
502 N. State St
- ELIZA B. CADY, Elocution. 523 Packard St
- HELEN H. BENDER, Physical Culture. 1224 Washienaw Ave
- S. A. MORAN, Short-hand and Typewriting, 521 Walnut St
- ELMA M. BLACKMAN, PH.B., Study Room.
417 E Washington St.
- NELLIE S. LOVING, Librarian. 414 Lawrence St.
- HELEN A. SMITH, Assistant Librarian. 532 Thompson St.

Ann Arbor High School.

Preliminary.

The unique history and position of the Ann Arbor High School suggests an opening word of explanation. The school is a department of the public schools of this city, although it was established (1856) in response to an urgent demand for adequate and readily accessible opportunities of preparing for college, with some special reference to the University of Michigan.

The school stands to-day, as it has always stood, in the double relation: 1st, of a secondary school for those who do not design to continue their studies in higher institutions; and 2d, of a preparatory school for all who would avail themselves of the superior advantages here collected for this object. These two objects have never run counter to each other's interest, and in many ways have been mutually helpful.

The plan of including both preparatory and non-preparatory courses in the same institution seems to be the ideal organization for a secondary school. Beyond provision for the diverse needs of students and communities, it is constantly being demonstrated that in the same branches of study there should be no difference in methods of instruction for the preparatory student and the non-preparatory. In whatever of stimulus and guidance may be derived from the college requirements for admission, both will share alike. The development of the High School, especially in the number of courses offered, and in improved methods of instruction, has been more distinctly along the line of preparatory work, but every student has benefited by these increasing facilities.

The laboratories for observational and complementary instruction in Physics, Chemistry and Botany are convenient in arrangement, and complete in all their appointments. In a word, the High School now lacks nothing in the way of equipment for furnishing a first-class secondary education in all branches of study.

The school now has the advantage of excellent indoor athletic privileges. The basement of the building has been trans-

formed into a commodious, well-appointed gymnasium with baths and the usual accessories.

Undoubtedly, the success of the High School is largely due to its location. Many a youth has developed, in a university town, an ambition for study and high attainment, of which he knew nothing before, and which he probably never would have realized, but for the educational atmosphere in which his lot had been cast. The conditions in Ann Arbor are all that could be desired. The student spirit is generous and vigorous. The moral and religious life in School, University, churches and community is vital, pervasive and positively helpful, to all who will permit its influence.

It is a doctrine of the High School that right education is a mutual unfolding of both intellectual and moral power.

Organization.

The school is now organized under the elective system. One class hour per week of prepared work for a semester is taken as the unit of credit. Daily class work in a branch for a semester yields five credits; for a year, ten credits. One hundred forty-four credits are required for graduation. Of these the following are required: General English, 20 credits; Foreign Language, 20; Mathematics, 20 (Arithmetic 5, Algebra 10, Geometry 5); History, 15; Science, 15 (including Physics, 10); Elocution 2 and Physical Culture, 2. The remaining fifty credits may be elected from any branches that a student has shown himself fitted to pursue. Stated in another way, this means that the required work consists of two years each of General English, Foreign Languages, and Mathematics; one year and a-half each of History and Science (Physics being prescribed) and two-fifths of a year each of Elocution and Physical Culture. The elective work is an equivalent of two branches for two years and a-half.

For those who wish to prepare for Michigan University or for any college, the Classical, Latin, Scientific, English Preparatory and Engineering courses will be continued, offering preparation for the corresponding entrance groups. These courses may be found in tabular form on pages —.

The school year consists of thirty-eight weeks, and for convenience of operation it is divided into two equal parts—semesters. For calendar see page two.

For purposes of enrollment, classification, record of attendance, etc., three of the four grades of pupils included in the

High School are set off in sections, according to sex, in two divisions. For the first year pupils, a study room has been fitted up and they are required to remain there during all school hours in which they have no classes. Each of the divisions thus formed has its proper session room, which is in charge of a teacher specially assigned to this duty. In all matters of general concern, aside from instruction, the immediate supervision of these divisions devolves upon the session teacher.

The work of instruction is organized on the plan of a division of labor. The program is so arranged that each teacher's work is confined, generally to one or two subjects. This plan secures to the School a corps of specialists, and makes the teaching of each branch more intense.

Admission and Classification.

Pupils who complete the work of the Grammar Department are passed in course to the High School. Candidates from any public school or other reputable school, on presentation of diplomas duly certifying that the holders have passed the eighth grade examinations upon questions furnished by the State Superintendent, or their equivalent, are admitted to the first year of the High School without examination.

Non-resident applicants for admission are advised to bring with them, from schools previously attended, certificates of scholarship with full description of work done in each study. Such certificates may stand in lieu of an examination for placing pupils on their course of study, and can often be accepted for standing in several branches of the course. But credits for work done in other schools cannot be thus accepted until the pupil's ability and studious habits have been satisfactorily demonstrated in this School.

It is expected that standings presented for acceptance here will represent work of a grade and quality equal to those of the same branches in this School.

Pupils who do not design to graduate may select studies from any of the courses, provided that the order of allied studies, as given in the courses of study, be not violated. Those who come for reviews or short periods of study are usually well accommodated.

Non-residents who are not fully prepared to enter the High School will find suitable classes in the Grammar Department.

Applicants are received at any time subject to classification in existing classes.

The Courses of Study.

The preparatory courses of study are made to conform as closely as possible to the requirements for admission to the Literary Department of the University of Michigan. Recitations in all studies are daily, unless otherwise indicated in the table of courses (pages 20, 21), by figures which show the number of recitations per week.

Those who are not preparing for admission to college may shape their courses, within reasonable limitations, according to their individual needs or tastes by taking advantage of the elective system which leaves the choice of one-third of the work to the student.

By adding to the requirements common to all courses Book-keeping, Commercial Law and Correspondence, Shorthand and Typewriting, a *strong Business Course* is made.

For business purposes Certificates of Proficiency will be given, when desired, on the completion of the following branches: Book-keeping, Commercial Law, Arithmetic and Correspondence and two semesters of English.

The convenience of securing instruction in Music in this city warrants us in recommending the Music course to such as wish to unite literary studies with Music. The High School does not furnish instruction in Music for this course, but it accepts credits from the Director of the School of Music, and such others as the School Board may designate.

To accommodate those pupils who wish to carry Music along with preparatory studies, we have arranged several of the courses (page 22) in five years each, which include four or more years of Music, and the full preparatory work for admission to the University. By the omission of Music these five-year courses may serve the convenience of pupils who do not wish to hasten over a course in the regulation time of four years.

There are also elective courses in Drawing. The instruction is of high order and affords an excellent opportunity to obtain some knowledge of, and practice in, this important branch.

Pupils wishing to prepare for any course, department or service, not herein mentioned, will need to make special arrangement therefor with the Principal or Superintendent.

Graduation in Preparatory Courses.

The standard of graduation in preparatory courses is the requirement for admission to the University.

Full credits either earned in this School or brought from other schools, must be secured for all required work, as advertised. But irrespective of credits brought from other schools, every candidate for a diploma is expected to pass in the High School, either by class work or by examination, the portion mentioned below of such studies as are found in his elected course, viz:

Algebra. Third Semester, or senior review.

Geometry. Sections 10 and 11 of plane and all of solid and spherical.

Physics. Either properties of Matter, Mechanics and Heat, or Magnetism, Electricity, Sound and Light, with corresponding laboratory work in either case.

Virgil. First or second half of course.

Cicero. Three orations, with corresponding prose composition.

Greek. Books One and Three of the Anabasis.

German. One of Schiller's plays; Riehl's Burg Neidick or equivalent; the equivalent of 18 hours in German prose Composition.

French. Le Conscriit; Le Cid; L'Abbe Constantin and prose composition based on it. Equivalents accepted.

Rhetoric. One-half of the subject, either first or second.

English Literature. Either first or second half of the subject.

General English. One semester and two essays.

The High School employs a scale of ten (10) in recording scholarship, and requires a standing of eight (8) for passing.

Candidates for graduation must have been members of this school for at least one semester and the review period of another.

Those receiving a recommendation to the University, will be admitted to the University without examination. No recommendation will be granted except as following a diploma. Those who pass more than the amount of work required for admission receive credit for it in the University.

The Laboratories and Their Use.

PHYSICAL LABORATORY.

The Physical Laboratory is located in the basement of the High School building. It contains about 1,700 square feet of floor space devoted exclusively to experimental physics.

The general experiment room is well lighted and ventilated,

has both a southern and an eastern exposure, is supplied with water and gas, and can be darkened when so required. It is equipped with twelve large experimental tables, three large cases for apparatus, a fine clock with electrical connections for time signals, and an electric lantern for use in optics. Opening off from this room is the dynamo room, containing a 3-H. P. 500 volt electric motor, a 60 volt shunt dynamo, and engine, lathe, cases for tools, cases for batteries and battery materials, etc.

The photometric room, with black walls and lighted only artificially, is adjacent to the dynamo room.

The laboratory is amply supplied with apparatus of good quality. The equipment comprises fine balances, spherometers, accurate scales, sonometers, resistance boxes, gavanometers, spectrosopes, lenses, etc., from the best German and American makers.

The work of the laboratory is almost wholly quantitative in character, the illustrations of the general principles of physics being left to the work of the class room. Three hours per week for about thirty-two weeks are devoted to this practical work, which comprises the accurate use of instruments for measuring and weighing; the verifying of the laws of accelerated motion, the pendulum, and curvilinear motion; the testing of thermometers, the determination of melting points, boiling points, specific heats and latent heats; the measurement of the electric resistance of conductors, the electromotive force of batteries, the velocity of sound, the pitch of tuning-forks, the focal distances of lenses and mirrors, etc.

CHEMICAL LABORATORY.

The Chemical Laboratory is a commodious room on the third floor. Twenty-four tables supplied with water, gas, drawers, cupboards and shelving, furnish the means to each pupil of learning manipulation and of securing the advantages of actual experimentation.

The course begins with a close study of the important elements and their compounds by an experimental study of their properties.

The student then takes up the examination of the laws of chemical change by means of carefully selected quantitative experiments and is thus made to understand that theories are based on facts and not facts on theories. The laboratory has become indispensable to the student in chemistry.

BOTANICAL LABORATORY.

The Botanical Laboratory is conveniently arranged and well lighted. Its equipment consists of eight tables furnished with drawers, compound and dissecting microscopes, microtome, paraffin heater, tank for aquatic plants, boxes for collecting, air-tight chests for preserving specimens, glassware, chemical reagents, etc. Seven hours per week are devoted to this work.

A careful investigation of the various phases of plant life is made as nearly as may be in the following order: A comparative study of the structure, dispersal and preservation of seeds, characteristics and mode of breaking through the ground of germinative plants; coarse and minute anatomy and functions of stem, leaf and flower; special study of several of the more important families of plants.

ASTRONOMY.

A separate observatory building contains a fine telescope with a four-inch lens by Clark & Sons, equatorially mounted with hour and declination circles by Fauth, and supplied with five eye-pieces of various powers.

The school also possesses a first-class astral lantern, heliotellus, tellurian, globes, spectroscope and other apparatus requisite in giving instruction. These facilities are used to bring the pupil into direct study of celestial phenomena and to aid him in comprehending the position, relations and movements of heavenly bodies, as a basis of further investigation of the laws of astronomical bodies.

BOOK-KEEPING.

The room for this course is 70 feet long and 40 feet wide, and has been equipped in the most complete manner for the purpose of this work. It is fitted with a bank, railroad and express offices, wholesale and retail jobbing houses, real estate, commission and insurance offices, which are conducted in accordance with the usages of business men. No text-books are used, no fictitious transactions employed. Business is carried on among the students, and records kept by both single and double entry, in exactly the same manner as practiced among merchants in the outside world.

SHORTHAND AND TYPEWRITING.

The instruction in shorthand which extends over an entire year, covers the whole field of stenography, and includes suffi-

cient class drill in speed practice to enable the student, at the completion of the course, to do the simple kinds of shorthand amanuensis work. Practice on the typewriter under the direction of an instructor, is given for three hours per week during the year. The student, on completion of the series of lessons and the required speed practice, is able to do such work as is ordinarily expected of stenographic amanuenses in commercial offices.

SPANISH.

Provision has been made for instruction in conversational Spanish during the coming year. Those wishing to gain a speaking knowledge of this language will be given an opportunity to do so at the same rate of charge as is made for other foreign languages.

Library.

A carefully selected library of 7,000 volumes, classified according to the Dewey Decimal classification, with printed lists and a dictionary card catalogue of authors, subjects and titles, is open each school day from 8 A. M. to 5 P. M. for the benefit of the pupils of the High School. The reference department is well provided with encyclopædias, dictionaries, gazetteers, annuals, atlases, etc., so placed on "open shelves" that they may be consulted readily by students. The tables of the library are supplied with the best magazines and periodicals. The library is an important factor in the regular work of the school, especially in history, English, literature, civil government and the sciences. Students in these lines of work are admitted directly to the shelves for reading or research on application to the librarian who is in attendance to guide or assist them.

Books in the circulating department may be drawn and taken from the building after registration by the librarian or assistant. Pupils are admitted to the use of the University Library on the same terms as students in the University.

Gymnasium.

During the past year new apparatus has been added to the equipment of the gymnasium and regular class-work has been introduced. In the eighth and ninth grades the work is required. The class-work consists of marching, artistic steps, Swedish free movements taken by command without apparatus, drills with dumb-bells, Indian clubs and wands, heavy work on the

horse, ladder, and mat; gymnastic games and Basket Ball. A system of gymnastics, not merely developmental but educational, is used. The students are led to regard gymnastics, not as an end in itself, but as a means of furthering all other work, having for its object the preservation of health, the development of strength, agility, accuracy and control, aiming to make the body entirely subservient to the will.

Attention is called to the many postural defects common among school-children and means of overcoming them are presented.

Societies.

A Literary Society, conducted entirely by pupils, meets weekly, on Friday, for improvement in writing, speaking, discussion and parliamentary practice.

The High School is a member of the Peninsular Oratorical League. The Ann Arbor High School Oratorical Association holds an annual contest. The victor in this contest receives a prize of twenty-five dollars, generously given by Mr. J. E. Beal, of the Board of Education, and is sent as the representative of the school in the annual contest of the Peninsular League.

The school authorities heartily commend and encourage these societies as offering opportunity for a kind of educational training not obtained so easily by any other means.

The High School Christian Association holds a meeting in Newberry Hall at 4:45 o'clock P. M. every Friday during the school term, to which all pupils are cordially invited.

Walter S. Perry Scholarships.

A fund has been raised by alumni and friends of the High School in honor of Walter S. Perry, who was, for twenty-seven years, superintendent of the Ann Arbor schools. This fund is devoted to assisting graduates of the Ann Arbor High School to secure an education in the Literary Department of Michigan University. There is no restriction as to residence of beneficiaries, and no interest is charged on loans until one year after the beneficiary has left the University.

Observations.

We have no system of reporting statedly to parents the standing of students in scholarship and deportment, but we are always ready to answer inquiries concerning them. However, if a pupil's work or conduct fails to be satisfactory for a number

of successive weeks, notice thereof will be sent to the parent or guardian.

Pupils are under the special direction of teachers only while in attendance upon school duties at the building, but it needs to be said that non-residents are at all times held responsible to the authority of the school in whatever pertains to right habits, gentlemanly conduct, and the proper improvement of time.

General Regulations.

The morning session of the High School begins at 8:15 A. M., and consists of four recitation periods of fifty-five minutes each, except on Tuesday, when the periods are fifty minutes each. The afternoon session begins at 1:30 o'clock, and will continue as many periods (fifty-five minutes), not exceeding three, as the needs of the school require.

On each Tuesday, at 11:35 A. M., all pupils are required to meet in their respective session-rooms for roll call and instruction respecting school work and duties; after which they will repair to the assembly hall for chapel exercises and general announcements.

Pupils of the third and fourth years are permitted, if they choose, to prepare their lessons at home, or during the daily session they may resort to the Library for study. But pupils who do not employ their time properly in preparing their lessons, may be detained for study in the session rooms.

Disorder and unnecessary talking in halls and stairways during school hours are forbidden. Moreover, pupils are expected to move to and from classes as quickly and quietly as possible.

Rules of the Board.

PERTAINING TO THE HIGH SCHOOL.

1. Any pupil who is guilty of open disobedience or insubordination, or who indulges in the use of profane or improper language, or who makes use of tobacco in any form, on the grounds, may be suspended by the Principal. Disobedience of orders of the Board of Control of the High School Athletic Association, as now (1896) constituted, may be regarded as an offense against the rules of the School under this section.

2. No pupil shall be allowed to take more than regular work, eighteen hours per week of prepared work or its equivalent, except upon written request of his parent or guardian, and vote

of the teachers. Such permission may be withdrawn if the work is not done satisfactorily.

3. Unless excused by the Principal, each pupil must be enrolled in some English class.

4. No pupil shall leave a class in which he has been regularly enrolled, without presenting a paper of dismissal from the Principal, countersigned by the session teacher.

5. Absence from any regular examination is marked zero; but the lost examination may be made up when (and only when) an excuse is presented, signed by the session teacher. Lost examinations must be made up within two weeks unless the time is extended by the teacher.

6. The question of acceptance of credits in any part of a subject, after a pupil has taken a part of the subject in class, shall be left to the teacher of that subject.

7. Promotion from one session room to another during the school year may be secured only by vote of the teachers upon a written application from the pupil.

8. Pupils receiving conditions shall not be allowed to take examinations for the purpose of removing them within two months after they were received. If they are not made up within one year from the time when they were received, they may be made up only by satisfactory work in the class, and the pupil is debarred from pursuing further advanced work in that subject until this has been done. In interpreting this rule Arithmetic, Algebra, Geometry, Physics, and Astronomy, shall be considered as parts of one subject.

9. All examinations on work prior to that of the last semester of the senior year must be passed, by June first, except that then being done in class, and on work of the last semester, by the last Monday preceding Commencement.

10. A recommendation to the University may be withheld from any pupil who has received two conditions during each of any three semesters of the last two years of his course. In interpreting this rule Algebra shall be considered a third year subject in all courses.

11. Pupils who have been absent from classes must secure admission papers from their session teachers before presenting themselves in the classes from which they were absent. Should any one go to a class without such paper, he will be sent to his session room to stay for the remainder of the hour.

12. Teachers may excuse pupils from their own classes for

a single period, at the beginning of the hour, and the absence need not be reported.

13. Every pupil in the High School who shall be absent from four classes (a tardiness counts as half an absence) in four consecutive weeks, without an excuse satisfying the teacher that the absences were caused by the pupil's sickness, or by sickness in the family, or by other imperative necessity, shall be suspended by the session teacher. A warning notice shall be sent to parent or guardian whenever an additional absence will cause suspension. Permission for an unavoidable absence should, if possible, be obtained in advance.

14. When a pupil has been reported twice for misconduct, his parents or guardian shall be notified and at the third offense the pupil may be suspended.

15. Concerted disorderly conduct at any time or place may subject pupils to suspension by the Principal, upon his recommendation and upon the advice and consent of two-thirds of the regular teachers, and certificates of graduation may be withheld from pupils who have been engaged in such practices.

16. Any pupil whose general conduct is injurious, or who shall be guilty of dishonest work in recitation or in laboratory practice, may be suspended by the Principal upon the advice and consent of two-thirds of the regular teachers.

17. Any pupil who shall injure or deface any school property, shall pay all damages or be suspended from school by the Principal, and readmitted only by permission of the Board.

18. Each pupil who has received a mark of less than "8" in the work of the preceding week shall be reported by the class teacher at the regular weekly teachers's meeting, together with the mark received. Unless excused by vote of the teachers, the same report shall be read the following day in the class in which the mark was received.

19. Any pupil who fails to do his school work through negligence and who, after suitable warning, and reprimanding, or regrading, shall continue to neglect his school duties, may be suspended by the Principal upon his recommendation and on the advice and consent of two-thirds of the regular teachers. Due notice to parents must be given before suspension.

20. Any pupil who shall be truant may, after the second offense, be suspended by the Principal. Truancy in this connection is understood to be willful absence from school duties for parts of a day, or for whole days.

21. All pupils absenting themselves by concerted action from their regular school duties shall be liable to suspension by the Principal upon his recommendation and upon the advice and consent of two-thirds of the regular teachers.

22. All pupils are prohibited from using intoxicating liquors as a beverage during their connection with the school, and from visiting and frequenting places where intoxicating liquors are sold. Pupils violating this rule shall be liable to suspension.

23. Attendance of pupils upon meetings of fraternities or secret societies of the High School and all connection with such organizations is forbidden; and any pupil who persists in such attendance or connection for ten days after written notice by the Principal to cease the same. subjects himself thereby to suspension by the Principal upon his recommendation and on the advice and consent of two-thirds of the regular teachers, and forfeiture of diploma of graduation.

24. Pupils on entering the building during recitation hours shall not go through the halls but wait near the door where they enter until the bell rings for classes to change. If they come more than ten minutes early, they shall enter at the north door and go directly to the Library.

25. Pupils shall assemble in their respective session rooms at 8:15 A. M. on the first day of each semester. On the first day of the second semester they shall pass at signals to their several class rooms to receive their credits for the preceding semester's work and then return to their session rooms for classification. After having their classification papers stamped by the Treasurer they shall return them to the session teachers. At 1:30 P. M. these papers will be returned to pupils for use in enrolling in classes, after which they shall be returned again to the session teachers.

26. All ninth grade pupils shall sit in the Study Room from 8:15 A. M. till 12 M. and from 1:30 till 3:20 on all school days, except when they have recitations or have been excused by vote of the teachers. All tenth grade pupils shall sit in the Study Room during the second, third, and fourth hours, except when they have recitations or have been excused by vote of the teachers.

27. All pupils must report at their respective session rooms at the close of the fourth hour, on Tuesdays, for roll call, and proceed thence for chapel exercises, unless excused there-

from by the Principal. Excuses from chapel do not include excuses from roll call.

2.. If a pupil is excused from review in any study, he must be examined on the entire term's work, such examination to count one-fourth in making out the term standing.

Expenses.

RATES OF TUITION AND FEES PER SEMESTER.

For Residents.

Chemical Laboratory fee.....	\$1 00
Physical Laboratory fee.....	1 50
Stationery fee, first semester	1 50
" " each other semester	1 00
" " extra hour.....	50
Each foreign language.....	3 00
Shorthand and Typewriting, each.....	3 00

For Non-Resident.

Laboratory and stationery fees, same as for residents.	
When general tuition, \$9.00 per semester, is paid, all other charges, except for Book-keeping, are the same as for residents.....	
General tuition for half semester, or less.....	5 00
When general tuition is not paid.....	
Book-keeping, Shorthand, typewriting, or foreign languages, each.....	6 00
A single English study (Mathematics and the sciences are included under this head).....	
Latin Prose, without class work in Latin.....	3 00
Diploma fee, residents and non-residents	1 00
Eighth grammar grade.....	7 50
Half of semester, or less, one-half of semester rates.	

The act incorporating the school district of Ann Arbor, in Section 4, declares that the "Board shall have power to levy and collect such sums as they may deem proper for the tuition of each and every scholar taught in such schools who is not actually a resident of the district, or whose parents or guardians have not actually resided in said district *six months previous to the beginning of the current school year.*"

By an order of the Board, all tuition moneys are due within ten days after the opening of a semester. No reduction will be made for an absence of less than one-half of a semester, and then only in case of sickness.

Pupils desiring aid or suggestion in securing boarding places may apply to the Superintendent.

Board and lodging can be obtained in private families for from \$3.00 to \$5.00 a week. Board in clubs costs from \$2.00 to \$3.50 a week. Room rent ranges from \$1.00 to \$3.00 a week for each pupil.

		COURSE		REQUIREMENTS	
1	1	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
2	2	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
3	3	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
4	4	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
5	5	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
6	6	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
7	7	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
8	8	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
9	9	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
10	10	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
11	11	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
12	12	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
13	13	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
14	14	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
15	15	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
16	16	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
17	17	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
18	18	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
19	19	Latin	Latin	Latin	
		English	English	English	
		History	History	History	
20	20	Latin	Latin	Latin	
		English	English	English	
		History	History	History	

COURSES OF STUDY.

ENGLISH PREPARATORY	ENGLISH COMMERCIAL	ENGINEERING	MUSIC
Algebra, 5 Botany, 5 Greek History, 5 English, 3	Book-keeping, 5 Physical Geog., 5 Greek History, 5 English, 3	Latin, Ger. or Fr., 5 Botany, 5 Grammar, 5 English, 3	Latin or French, 5 Botany, 5 Music, 5 English, 3
Latin, 5 Arithmetic, 5 Roman History, 5 English, 3	Botany, 5 Algebra, 5 Roman History, 5 English, 3	Lat., Ger. or Fr., 5 Algebra, 5 General History, 5 English, 3	Latin or French, 5 U. S. History, 5 Music, 5 English, 3
Latin, 5 Algebra, 5 Mediæval History, 5 English, 3	Physiology, 5 Arithmetic, 5 Mediæval History, 5 English, 3	Lat., Ger. or Fr., 5 Arithmetic, 5 General History, 5 English, 3	Latin or French, 5 Algebra, 5 Music, 5 English, 3
Latin, 5 Algebra, 5 Modern History, 5 English, 3	Grammar, 5 Algebra, 5 Modern History or Book-keeping, 5 Eng. or Com. Cor. 3	Lat., Ger. or Fr., 5 Algebra, 5 English History, 5 English, 3	Latin or French, 5 English History, 5 Music, 5 English, 3
Latin, 5 Chemistry, 5 English History, 5 English, 2 Elocution, 1	Algebra or Book-keeping, 5 Chemistry, 5 English History, 5 Eng. or Com. Law, 2 Elocution, 1	Algebra, 5 Chemistry, 5 U. S. History, 3 English, 2 Elocution, 1	French or German, 5 Phetoric, 5 Music, 5 Elocution, 1
Rhetoric, 5 Chemistry, 5 English History, 5	Rhetoric, 5 Astronomy or Book-keeping, 5 Polit. Economy, 5	Chemistry, 5 Geometry, 5 Rhetoric, 5 U. S. History, 3	French or German, 5 Geometry, 5 Music, 5 English, 2
Eng. Literature, 5 Geometry, 5 Physics, 5 U. S. History, 3	Eng. Literature, 5 Geometry, 5 Physics, 5 U. S. History, 3	Eng. Literature, 5 Geometry, 5 Physics, 5	Eng. Literature, 5 Physics, 5 Music, 5
Eng. Literature, 5 Geometry, 5 Physics, 5 U. S. History, 3 Elocution, 1	Eng. Literature, 5 American Lit., 5 Physics, 5 U. S. History 3, or Book-keeping, 2 Elocution, 1	Eng. Literature, 5 Physics, 5 Trigonometry, 5 Elocution, 1	Physics, 5 Music, 5 Eng. Literature, 5 Elocution 1

FIVE-YEAR COURSE WITH MUSIC.

		CLASSICAL AND LATIN	SCIENTIFIC	ENGLISH
FIRST YEAR	FIRST SEMESTER	Latin, 5 Algebra, 5 Music, 5 English, 8	Latin, 5 Grammar, 5 Music, 5 English, 3	Botany, 5 U. S. History, 5 Music, 5 English, 3
	SECOND SEMESTER	Latin, 5 Botany, 5 Music, 5 English, 3	Latin, 5 U. S. History, 5 Music, 5 English, 3	Grammar, 5 Algebra, 5 Music, 5 English, 3
SECOND YEAR	FIRST SEMESTER	Latin, 5 History, 5 Music, 5 English, 3	Latin, 5 Botany, 5 Music, 5 English, 3	General History, 5 Arithmetic, 5 Music, 5 English, 3
	SECOND SEMESTER	Latin, 5 History, 5 Music, 5 English, 3	Latin, 5 Botany, 5 Music, 5 English, 3	Algebra, 5 General History, 5 Music, 5 English, 3
THIRD YEAR	FIRST SEMESTER	Latin, 5 Arithmetic, 5 Music, 5 English, 2	General History, 5 Arithmetic, 5 Civ. Government, 5 Music, 5 English, 2	Physiology, 5 Civ. Government, 5 Music, 5 English, 2
	SECOND SEMESTER	Latin, 5 Algebra, 5 Music, 5 English, 2	General History, 5 Algebra, 5 Music, 5 English, 2	Algebra, 5 English History, 5 Music, 5 English, 2
FOURTH YEAR	FIRST SEMESTER	Latin, 5 Algebra, 5 For. Language, 5 Music, 5	French or Ger., 5 Chemistry, 5 Music, 5 English, 2	Chemistry, 5 Rhetoric, 5 Music, 5
	SECOND SEMESTER	Latin, 5 For. Language, 5 Music, 5 English, 2	French or Ger., 5 Chemistry, 5 Music, 5 English, 2	Chemistry or Astronomy, 5 Geometry, 5 Music, 5 English, 2
FIFTH YEAR	FIRST SEMESTER	For. Language, 5 Geometry, 5 Music, 5 Physics, 5	French or Ger., 5 Physics, 5 Geometry, 5 English, 2	Geometry, 5 Physics, 5 Eng. Literature, 5
	SECOND SEMESTER	For. Language, 5 Geometry, 5 Physics, 5 English, 2	French or Ger., 5 Physics, 5 Geometry, 5 Music, 5	Physics, 5 Eng. Literature, 5 Music, 5

RECITATION PROGRAM--FIRST SEMESTER.

Rooms	2	E	A	B	C	6	7	8	F	G	9	10	11	12	13	15	16
Periods		G. Hs. 2	Latin III	Chem.	Phys.	Geom. I	Greek Hist	Eng. II 2	Eng. Lit. 3	Algeb. 1	Algeb. 1	Eng. I	Ger. I	Latin II	Botany	Physiology	Book-keeping
First--		U. S. Hist.	Latin III	Chem.	Phys.	Geom. 2	Greek Hist.	Gram.	Eng. Lit.	Algeb. 1	Algeb. 2	Eng. I	Ger. II	Latin II-2	Botany	Latin I	Book-keeping
Second	Latin IV	U. S. Hist.	Latin I	Chem.	Phys.	Geom. I or Trig	U. S. Hist. 2	Eng. II	Eng. Lit. 4	Arith.	Algeb. 1	Eng. I	Ger. I	Latin I-2	Botany	Fr'nch II	Book-keeping
Third--		U. S. Hist.	Latin I	Chem.	Phys.	Geom. I	Med. Hist.	Rhet.	Eng. Lit. 4	Algeb. 3	Algeb. 2	Eng. I	Ger. II	Latin I	Botany	Fr'nch I	Book-keeping
Fourth	Greek I	G. Hs. 2	Latin II	Chem.	Phys.	Geom. I	Med. Hist.	Rhet.	Eng. Lit. 4	Algeb. 3	Algeb. 2	Eng. I	Ger. II	Latin I	Botany	Fr'nch I	Book-keeping
Fifth--	Greek II	Chv. G. or Po. Ec.	Latin II	Botany		Geom. I	Eng. Hist.	Eng. II	Eng. III	Arith	Algeb. 2	Eng. I	Ger. I	Latin I	Botany	Short-hand	Comm. Law

RECITATION PROGRAM--SECOND SEMESTER.

First--		Gen. Hist.	Latin III	Astron	Phys.	Geom. 2	Roman Hist.	Eng. II	Eng. Lit	Algeb. 1	Arith.	Eng. I	Ger. I	Latin II-2	Botany	Phys. Geog.	Book-keeping
Second	Latin IV	Gen. Hist.	Latin III	Chem.	Phys.	Geom. I	Roman Hist.	Eng. II-2	Eng. Lit.	Algeb. 2	Algeb. 3	Eng. I	Ger. II	Latin I	Botany	Latin I-2	Book-keeping
Thrd -		Eng. Hist. S	Latin I-2	Chem.	Phys.	Geom. 2	U. S. Hist. 2	Gram.	Eng. Lit. 4	Algeb. 2	Arith.	Eng. I	Ger. I	Latin II	Botany	Fr'nch II	Book-keeping
Fourth	Greek I	Eng. Hist. S	Latin I-2	Chem.	Phys.	Trig.	Mod. Hist.	Eng. II-2	Eng. Lit. 4	Algeb. 1	Algeb. 3	Eng. I	Ger. II	Latin I-2	Botany	Fr'nch I	Book-keeping
Fifth--	Greek II	Mod. Hist.	Latin II-2	Botany		Geom. 2	Eng. Hist.	Rhet.	Eng. III	Algeb. 1	Algeb. 3	Eng. I	Ger. I	Latin I-2	Botany	Short-hand	Comm. Corres

NOTES.—Roman numerals denote the successive years of a study.

Arabic numerals denote the respective semesters of a study, when more than one grade of a year's work is offered at the same time.

Laboratory hours in Physics are Fourth Period A. M. and from 1:30 to 4:15 P. M.
Hours for Spanish and Physical Culture will be announced later.

Apportionment of Studies.

The work of each branch, as given below, is distributed as evenly as possible over the semesters required for its completion. Roman letters at the margin denote the successive years of a study; Arabic figures indicate the semesters to which the parts of the studies severally are assigned.

MATHEMATICS.

Arithmetic.—1. Subject completed.

Algebra.—1. Elementary book completed. 2. Notation, Fundamental Laws, Linear Equations, Special Theorems, Factoring, Fractions, Ratio, Proportion, Fractional Equations, Systems of Linear Equations. 3. Involution, Evolution, Theory of Exponents, Calculus of radicals, Imaginary and Complex Quantities, Radical Equations, Quadratic and Higher Equations, Systems of Quadratic Equations, Progressions.

Geometry.—1. Plane Geometry. 2. Solid and Spherical.

Plane Trigonometry.—1. Subject completed.

LATIN.

I.—1. *First Lessons*, to lesson 43. 2. Book completed.

II.—1. *Cæsar*, Book I. Prose composition, 10 lessons. 2. Books II, III, IV. *Cicero*, first oration against Catiline. Prose Composition, 10 lessons.

III.—1. *Cicero*, four orations; selected letters; 12 lessons in Prose Composition. 2. *Ovid*, 1,800 lines; Prose composition, eight lessons.

IV.—1. *Virgil's Æneid*, Three books. 2. Three books.

GREEK.

I.—1. *First Lessons*, to Lesson LII. 2. *First Lessons* completed. *Anabasis*, to chapter X, Book I.

II.—1. *Anabasis*, Book I completed. Book III; Book IV to chapter two; Prose Composition, 31 lessons. 2. *Anabasis*, Book IV completed; Prose Composition, nine lessons; *Homer's Iliad*, I. and II.

GERMAN.

I.—1. Pronunciation. Grammar to demonstrative pronouns and such of the familiar verbs as may arise in the daily work. Reader. 2. Grammar to part II. Reader finished; Storm's Immensee, or equivalent.

II.—1. Grammar reviewed. Reading of modern narrative prose and dialogue. Prose composition based on some text read. 2. Baumbach's Der Schwiegersohn, or equivalent; Freytag's Die Journalisten. Prose Composition, the equivalent of eighteen hours, on assigned topics. Collateral reading of an assigned text, with report.

FRENCH.

I.—1. Grammar to lesson XXIII. Reader. 2. Grammar to Lesson XXXV, and irregular verbs. Reader finished. Labiche and Martin's Le Voyage de Monsieur Perrichon, Morceaux, Choisis d'Alphonse Daudet.

II.—1. Chateaubriand's Les Aventures du Dernier Abencerrage; Ohnet's Le Maître de Forges; Halévy's L'Abbé Constantin; Erckmann-Chatrian's Le Conscrit de 1813. 2. Grandgent's Prose based on L'Abbé Constantin; Pailleron's La Monde où l'on s'ennuie; Corneille's Le Cid. Sand's Le Mare au Diable.

French poems committed to memory both years.

SPANISH.

I.—1. Speaking, spelling and reading. Pronouns and most necessary verbs. 2. Reading, Libro Tercero. Primer Libro de Geografia.

II.—1. Grammar, all Compendio de la Gramatica Castellana. First hundred pages of El Secretario Universal. 1. Secretario Universal, with alternate lessons in La Aritmetica, completed.

All work done in native Spanish, and speaking carried on throughout the entire course.

HISTORY,

United States.—1. Text-book complete. Topical study and collateral readings throughout the course.

General.—1. Ancient. 2. Mediæval and Modern. Abstracts, essays and collateral readings throughout the course.

Grecian.—1. Text-book completed. Collateral reading and preparation of topics required.

Roman.—1. Text-book completed. Collateral reading and reports.

Mediæval.—1. The period from A. D. 476 to 1492. Collateral reading and preparation of topics required.

Modern.—1. The period from 1492 to the present time. Collateral reading, preparation of topics and study of sources throughout the course.

English—long course.—1. To the accession of James I. 2. Text-book completed. Topical study and collateral readings throughout.

English—short course.—1. Text-book completed in one semester. Collateral readings throughout the course.

United States History and Civics.—1. To chapter XII. 2. Text-book completed. Collateral reading, preparation of topics and study of sources required. In this course especial attention is given to the development of American institutions. It combines the study of Civil Government with that of United States History.

ENGLISH LANGUAGE AND LITERATURE.

Grammar.—1 Critical study of the parts of speech and thorough course of analysis.

Composition.—This is made an important part of the English of the first year.

Rhetoric.—Composition work with Newcomer as reference book. Written work three or four times per week.

English Literature.—1. Pancoast to the England of Milton, page 164. *Reading—For Class Study.*—Chaucer's Prologue, Spenser's Faery Queen, Book I., Cantos I.-II.; Shakespeare's Tempest; Hamlet. *Collateral Reading (required).* Additional play of Shakespeare; assigned criticism on Shakespeare; historical reading for periods covered, with reports. 2. Pancoast completed. *Reading.*—Milton's Paradise Lost, Books I.-II.; Pope's Rape of the Lock; Byron's Prisoner of Chillon; Eliot's Silas Marner; Tennyson's Princess. *Collateral Reading.*—Short selections for each week—Criticisms and Selections with reports; Milton, Bacon, Addison, Pope, Goldsmith, Byron, Wordsworth, Shelley, Keats, Browning, Tennyson.

One long essay for each semester, with shorter as assigned.

American Literature.—1. Course completed in one semester. Masterpiece studies; the Alhambra; Hiawatha; Snow-Bound; Cooper; Emerson's Essay on Manners; Selections from Bryant; Vision of Sir Launfal and other selections from Lowell; Holmes's short poems.

GENERAL ENGLISH.

I. 1. Three recitations per week for students in all courses. Lewis's A First Book in Writing English is made the basis of class-room work. For students in the English Preparatory, English Commercial, and Engineering Courses, Irving's Sketch Book is used. In both sections written themes are required weekly. 2. The plan of the work in the second semester is the reverse of that of the first, so that students in all courses do the entire work during the year.

II.—1. Selections from American authors—Bryant, Whittier, Holmes, Longfellow, Lowell. Meter: Book reports from other American authors; English composition based upon Scott and Denny's Composition—Rhetoric: three recitations per week. 2. Scott's Lady of the Lake and Marmion; Figures of speech; Books reports; English Composition as above, three recitations per week.

III.—1. Reading—Macaulay's Essay on Hastings; De Quincy's Flight of a Tartar Tribe. Rhetorical study—The paragraph. Essay. 2. Reading—Webster's Bunker Hill Oration; Burke's American Taxation; Selections from Tennyson's Idylls. Rhetorical study—Forms of prose and poetical composition. Essays and arguments. Assigned collateral reading.

IV.—1. Pancoast.—Tennyson to Milton. Selections from poetry of the period. Essay. 2. Pancoast; Milton to beginning of English Literature. Selections from early poetry; The Tempest and Hamlet; criticisms on Shakespeare. Collateral—Additional play; essay based on the play.

SCIENCES.

Chemistry.—1. The elements and their compounds. 2. Chemical changes.

Astronomy.—1. Completed in one semester.

Physics.—1. Properties of Matter, Mechanics, Heat and Laboratory work in these subjects. 2. Magnetism, Electricity, Sound, Light, and Laboratory work in these subjects.

Physiology.—1. Textbook completed with Laboratory work serving to show, by a study of the working of various organs and sets of organs, the dependence of the normal action of the whole body upon each part and the value of maintaining the health of each part by the care of the whole body.

Botany.—1. Text-book, lectures and work in Laboratory completed.

Physical Geography.—1. Book completed. Field work and weather reports.

COMMERCIAL.

Bookkeeping, I.—1. Business forms. Five closings with the following books, using ordinary transactions—Cash, Sales, Purchase, Journal and Ledger. Bill and Statement books then used and full closing made. 2. Partner admitted. Six-column Journal used as book of original entry. Partnership dissolved. Five closings.

II.—1. Administrator's set, Wholesale set, Special column Journal, Balance Ledger. Five closings. 2. Single Entry, Shipping and Commission, Manufacturing, Corporation. Five closings.

IV.—1. Banking and office work. 2. Final Examination—Review of all forms. Essay of 1,000 words.

Correspondence.—2. Two recitations per week. Sixty business letters.

Commercial Law.—1. Three recitations per week. Text complete supplemented by lectures.

Text-Books.

Arithmetic—Stoddard.
Grammar—Whitney.
Composition—Lewis. A First
Book in writing English.
Book-keeping—Laboratory
method.
Commercial Law—Clark, Spen-
cer.
Algebra—Olney.
Geometry—Olney.
Trigonometry—Crockett.
Civil Government—Fiske.
Physiology—Brand, Colton.
Botany—Spalding.
Physics—Carhart and Chute.
Laboratory Manual—Chute.
Chemistry—Storer and Lindsay;
Montgomery and Smith.
Physical Geography—Tarr.
Astronomy—Young.
Rhetoric—Newcomer.
English Literature—Pancoast.
Political Economy—Walker.
Elocution—Fulton and True-
blood.
General History—Myers.
Roman History—Allen.

English History—Green, Mont-
gomery.
Grecian History—Myers.
United States History—Fiske,
McLaughlin.
French—
Grammar—Whitney.
Reader—Levi and Francois.
Spanish—Mandevil's Readers.
German—
Grammar—Thomas.
Reader—Super.
Latin—
First Lessons—Jones.
Prose Composition—Jones.
Grammar—Allen and Green-
ough.
Cæsar—Kelsey.
Cicero—Kelsey.
Ovid—Allen and Greenough.
Virgil—Frieze.
Greek—
First Lessons—Boise.
Grammar—Hadley.
Prose Composition—Jones.
Anabasis—Boise.
Homer—Keep.

Students.

SENIORS.

NAME.	COURSE.*	RESIDENCE.
Alexander, James Fred	S.	Grayling.
Anderson, Florence Benham	L.	Midland.
Arnold, Egmont Benjamin	S.	Ann Arbor.
Barrows, Mabel Carolyn	E. P.	Ann Arbor.
Beebe, Nellie Irene	C.	Ann Arbor.
Braun, Nora Regina	E. P.	Dixboro.
Broomhall, Eliza	S.	Ann Arbor.
Brown, Gerald Kimberly	L.	Ann Arbor.
Calahan, Lucinda Elzina	S.	Ann Arbor.
Carson, Bessie Jeanne	L.	Ann Arbor.
Chalmers, Virginia	E. P.	Pittsfield.
Childs, Leroy William	S.	Ann Arbor.
Clarkson, Mary	L.	Ann Arbor.
Coe, Herbert Everett	L.	Seattle, Wash.
Cory, Mark Dee	E.	Degraff, Ohio.
Dell, Oliver Clay	E.	Ann Arbor.
Eberbach, Oscar Alfred	S.	Ann Arbor.
Ely, Abigail Mabel	L.	Rutherford, N. J.
Finney, Alfred Carrel	S.	Ann Arbor.
Fischer, Eugene John	E.	Ann Arbor.
Fohey, Mary Theresa	S.	Webster.
French, Louis Vincent	E. P.	Jefferson, Ohio.
Galpin, Frank Carpenter	S.	Dixboro.
Glasier, Lucy Maria	S.	Ann Arbor.
Gooding, Ralph Othniel	S.	Ann Arbor.
Hallenbeck, Lois Margaret	L.	Canandaigua, N. Y.
Hardinghaus, Cora Alma	L.	Ann Arbor.
Hardy, Sarah Sager	L.	Ann Arbor.
Hennequin, Louise Fasquelle	L.	Ann Arbor.
Hinman, Whittemore Grover	L.	Detroit.
Hinsdale, Alfred Euclid	L.	Ann Arbor.
Holbrook, Florence Tafft	S.	Ann Arbor.

*In designating the course, C. stands for Classical; L. for Latin; S. for Scientific; E. for Engineering; E. P. for English Preparatory; E. C. for English Commercial; M. for Music.

NAME.	COURSE.	RESIDENCE.
Hunt, John Herman	S.	Saranac.
Ingold, Anna Emma	L.	Blissfield.
Jeffers, John	S.	New Florence, Mo.
Jenney, Lee Royal	L.	Ann Arbor.
Jenney, Ralph Edward	C.	Ann Arbor.
Johnson, Augustus Martyn	S.	Ann Arbor.
de Kallands, Sonia Georgiana	E. C.	Ann Arbor.
Ladd, David Hartwell	E.	Milford.
Lane, Charlotte Geraldine	S.	Ann Arbor.
Leland, Ira Sawyer	E.	Emery.
Lewis, Joseph Marvin	L.	Ann Arbor.
Looker, Ethel	S.	Ann Arbor.
McCray, Grace Emorietta	S.	Ashland, O.
McNiel, Paul Carleton	C.	Ann Arbor.
Malcom, George Arthur	E. P.	Concord.
Manwaring, Ethelyn Irene	S.	Ann Arbor.
Miller, Mary Hough	L.	Ann Arbor.
Morris, Ethel Celle	S.	Ann Arbor.
Nancrede, Katherine Latimer	S.	Ann Arbor.
Neumann, Adele Fredericka	E. P.	Ann Arbor.
Niles, Effie May	C.	Ann Arbor.
Ott, Henry Alexander	L.	Ann Arbor.
Pennell, Caroline Ada	S.	Gibsonburg, O.
Pennell, Frank Cleveland	S.	Gibsonburg, Ohio.
Perry, Mabel	L.	Ann Arbor.
Perry, Walter Babcock	E.	Ann Arbor.
Phillips, Jessie Emeryetta	C.	Ann Arbor.
Pomeroy, Margaret Lincoln	L.	Ann Arbor.
Read, Ethel Mary	S.	Pinckney.
Rice, Edna Susan	E. P.	Ann Arbor.
Richards, Lewis Loomis	S.	Ann Arbor.
Rogers, George Beaumonte	E.	Ann Arbor.
Rothfuss, Rolland Chas.	E. P.	Blissfield.
Seltzer, Esther	E. P.	Ann Arbor.
Seybold, George	S.	Ann Arbor.
Sherman, Philip Richard	L.	Tower City, S. D.
Smith, Gladys Hortense	L.	Pittsfield.
Smith, Stephen Herbert	L.	Ann Arbor.
Speckman, Silas Edmund	L. & S.	Muskegon.
Stevens, Nelson Forbes	E.	Ann Arbor.
Storey, Deforest LaClare	E. P.	Shabbona, Ill.

NAME.	COURSE.	RESIDENCE.
Tatlock, Louise Hopkins	C. & L.	Ann Arbor.
Thomas, Charles Albert	S.	Ann Arbor.
Tinker, Almerine David	S.	Ann Arbor.
Tucker, Walter G.	E.	Ann Arbor.
Turner, Albert Leroy	S.	Forestville, N. Y.
Walton, Archer Baldwin	E.	Natchez, Miss.
Whitsit, Lyle Antrim	S.	Ann Arbor.
Wilkin, Marcia Belle	L.	New Philadelphia, O
Wilson, Louise Lydia	E. P.	Adrian.
Wineman, Andrew	S.	Detroit.
Wood, Eva	L.	Ann Arbor.
Wood, Vernon Claude	S.	Ann Arbor.
Woodrow, Herbert Hollingsworth	E.	Ann Arbor.
Wurster, Oscar Herman	S. & E.	Ann Arbor.

JUNIORS.

NAME.	COURSE.	RESIDENCE.
Armstrong, Clarence Dayton	C.	Ann Arbor.
Ashley, Thomas Jefferson	E. P.	Norvell.
Austin, Amy Lydia	S.	Ann Arbor.
Bailey, Elma	L.	Ann Arbor.
Baldwin, Arthur Lee	E.	Coldwater.
Bancroft, Florence May	C.	Ann Arbor.
Beman, Ralph	C.	Ann Arbor.
Blass, Ralph Aldrich	E. P.	Chicago, Ill.
Bogle, Eva	C.	Ann Arbor.
Bradshaw, Chas. Porter	C.	Ann Arbor.
Bridgeman, Benjamin Loomis	L.	Syracuse, O.
Brown, May	C.	Ann Arbor.
Cleaver, Alice Gertrude	E. P.	Ann Arbor.
Cole, Frank Chase	E. P.	Ann Arbor.
Collins, Edwin James	E.	Calumet.
Connine, Matt Nelson	S.	Au Sable.
Cooley, Hollis Moseley	S.	Ann Arbor.
Corwin, Edith Swift	S.	Ann Arbor.
Cushman, Ruth	L.	Ann Arbor.
Deiman, Harry Cattermole	E. P.	Fort Madison, Ia.
Dennis, Leone Bee	L.	Ann Arbor.
Dieterle, Emma Rose	S.	Ann Arbor.
Dimmick, Paul Moseley	S.	Kalamazoo.
Drake, Ralph Levi	S.	Ann Arbor.

NAME.	COURSE.	RESIDENCE.
Durand, Edith Mary	L.	Ann Arbor.
Edwards, Thos. James	L.	Ann Arbor.
Farmer, Verne Duane	C.	Leslie.
Ferris, Etolia Moore	L.	Ann Arbor.
Galatian, Jane Murray	S.	Ann Arbor.
Gallup, Chas. Edward	C.	Escanaba.
Garmon, Clinton Meredith	L.	Colon.
Garrett, John Antony	E.	New Florence, Mo.
Gauntlett, Lily Cecile	C.	Milan.
George, Louise Emily	C. & L.	Ann Arbor.
Glatzel, Rudolph Oscar	E.	Ann Arbor.
Goodhew, Lillie Eliza	S.	Ann Arbor.
Gooding, Cecil	S.	Ann Arbor.
Gregg, Mark Harris	E.	Ann Arbor.
Hagle, Maude	S.	Ann Arbor.
Hammond, Harry Emmons	C.	Ann Arbor.
Hayes, Pauline Jewett	L.	Ann Arbor.
Houston, Chas. Kent	S.	Pontiac.
Huston, James Lawrence	E.	Niles.
Jeffers, Katharine Hellen	L.	New Florence, Mo.
Johnson, Thomas	S.	Lake Odessa.
Jones, Paul Van Brunt	L.	Ann Arbor.
Judson, Arthur Garfield	E. C.	Ann Arbor.
Keedle, George Wyllys	E. P.	Ann Arbor.
Kidder, Arthur E.	E. P.	Vermontville.
Knowlton, Annie Pattengill	S.	Ann Arbor.
Lake, Mary Helen	C.	Ann Arbor.
Lucas, John Paul	E.	North Cacamauga, Cal.
McClure, Harry Winfred	S.	Ann Arbor.
McGraw, Kate Willard	L.	Detroit.
Manwaring, Edgar George Rose	S.	Ann Arbor.
Mee, John Trask	L.	Ann Arbor.
Messimer, Onslow Wootten	E.	Calumet.
Miller, Harry Lincoln	E. C.	Ann Arbor.
Monroe, Chas. Oliver	S.	South Haven.
Moyer, Harry Conant	C.	Ann Arbor.
Nason, Lula May	M.	Chesaning.
Noble, Harold Adelbert	L.	Ann Arbor.
O'Mara Katherine Melissa	S. & E. C.	Ann Arbor.
Parry, Carl Eugene	C.	Florida, O.
Pfisterer, Matilda Christine	L.	Ann Arbor.

NAME.	COURSE.	RESIDENCE.
Purdy, Minnie Mae	L.	Brighton.
Purfield, Louisa	S.	Ann Arbor.
Rane, John William	E. C.	Whitmore Lake.
Rix, Inez Melissa	S.	Ann Arbor.
Rudd, Allura Louesa	L.	Emery.
Sada, Jose Marie	E.	Monterey, Mexico.
St. John, Raymond Garfield	S.	Ann Arbor.
Schaffer, Bertha Cornelia	L.	Ann Arbor.
Schairer, Karl Good	S.	Ann Arbor.
Schenk, Ella Regina	L.	Ann Arbor Town.
Shaw, Edith	L.	Moons, N. Y.
Sheffold, Agatha Angeline	E. P.	Ann Arbor.
Smith, Chas. Stowell	S.	Ann Arbor.
Southmayd, Florence Bartlett	L.	Ann Arbor.
Stimson, Leda May.	L.	Ann Arbor.
Stretch, Bernice Ellen	E. P.	Ann Arbor.
Taylor, William Arnold	C.	Ann Arbor.
Tinkham, Ralph Russell	S.	Ann Arbor.
Towar, Henry Matthews	S.	Ann Arbor.
Trueblood, Byram Clarkson	C.	Ann Arbor.
Van Doren, Raymond Jacob	S.	Ann Arbor.
Wadhams, Edith May	L.	Ann Arbor.
Ware, Mildred Luena	S.	Ann Arbor.
Washburn, George Collins	S.	Ann Arbor.
Wilson, Clare Everill	E.	Caledonia.
Wilson, Clyde Elmore	E.	Ann Arbor.
Wilson, Inez Blanche	S.	Ann Arbor.
Wood, Neal Naramore	S.	Amarillo, Texas.
Wood, Rex Spencer Kingsford	C.	West Hartford, Mo.
Woods, Frank Rodman	S.	Ann Arbor.
Wormley, Blanche Cora	L.	Shabbona, Ill.
Young, Clarence Beamer	L.	Blissfield.

SECOND YEAR.

NAME.	COURSE.	RESIDENCE.
Bartlett, Carleton Fred	S.	Ann Arbor.
Bayley, Mary Alice	E. P.	Tonica, Ill.
Bayley, Ralph Waldo	S.	Tonica, Ill.
Beiger, John Walter	E. P.	Mishawaka, Ind.
Bickford, Adah May	E. P.	Put-in Bay, Ohio.
Biggs, Fannie Bernice	L.	Ann Arbor.

NAME.	COURSE.	RESIDENCE.
Bird, Minerva Elizabeth	E. P.	Ann Arbor.
Boardman, Katherine Susan	L.	Shabbona, Ill.
Bobb, Florence Elizabeth	L.	Calumet.
Braun, Ida Marie	E. P.	Ann Arbor Town.
Broomhall, Anna	L.	Ann Arbor.
Burg, Marie Grace	S.	Ann Arbor.
Burleson, William Elton	E.	Ann Arbor.
Butler, Faith	S.	Frankfort.
Bycraft, Emma Ella	E. C.	Ann Arbor.
Christensen, Harry	S.	Ann Arbor.
Clute, Charles	S.	Ann Arbor.
Connor, Olive Blanchard	S.	Ann Arbor.
Cook, Stella May	S.	Ann Arbor.
Cousins, Lillian Eliza	L.	Ann Arbor.
Dennis, Venola Vee	L.	Ann Arbor.
Doane, Webb Dudley	S.	Ann Arbor.
Dodson, Kate	E. P.	Beckwith, Tenn.
Earle, Bessie Rhea	E. P.	Ann Arbor.
Eberbach, Elsa Amanda	L.	Ann Arbor.
Edgar, Leila Ruth	L.	Green Oak.
Eiting, Edith Martha	L.	Ann Arbor.
Fair, Ethel Douglas	E. P.	Ann Arbor Town.
Forshee, Dewey M.	E. C.	Ann Arbor.
Ganzhorn, Elizabeth Dora	S.	Ann Arbor.
George, Henry	C.	Ann Arbor.
Gerstner, Lulu Katherine	E. C.	Ann Arbor.
Goodrich, Carl Victor	S.	Ann Arbor.
Grennan, Elizabeth Mary	E. P.	Ann Arbor.
Hare, Ethel Euneita	E. P.	Staunton, Ohio.
Hathaway, Katherine Martha	L.	Ovid.
Hawley, Mary Amoretta	S.	Ann Arbor.
Heath, Ethel Margaret	C.	Ann Arbor.
Higley, Frank Cyrus	S.	Ann Arbor.
Hollister, Martha Culver	S.	Ann Arbor.
Howell, Nellie May	S.	Ann Arbor.
Huston, Irwin	E. P.	Ann Arbor.
Imus, Alonzo Bee	S.	Ann Arbor.
Jetter, Edward Gottlob	E. C.	Ann Arbor Town.
Johnson, Eva	L.	Ann Arbor.
Keith, George Ashley	S.	Ann Arbor.
Kempf, Edwin Carl	L.	Pittsfield.

NAME.	COURSE.	RESIDENCE.
Kempf, Elsa Caroline	L.	Ann Arbor.
Kendrick, Warren Francis	S.	Ann Arbor.
Kinyon, Howard Bligh	S.	Ann Arbor.
Knox, Agnes Louise	M.	Ann Arbor.
Knox, Edward Moore	S.	Lansing.
Lathers, Frank	E. P.	Ann Arbor.
Laubengayer, Melita Amanda	S.	Ann Arbor.
Liesemer, Lula Agatha	L.	Ann Arbor.
Louckes, Velma Edna	E. C.	Ann Arbor.
Maas, Carmen Frances	E. P.	Ann Arbor.
McCourt, Sarah	E. C.	Whitmore Lake.
McDonald, Mabelle Elizabeth	S.	Ann Arbor.
McLachlan, Eugene Leonard	E. P.	York.
McElroy, Enid Cherington	L.	Ann Arbor.
McLaren, Violet Emma	S.	Ann Arbor.
McNaughton, Earl Blaine	E. C.	Ray, Ind.
Mann, Louise Anna	S.	Ann Arbor.
Miller, Eva Lorein	L.	Ann Arbor.
Mincks, Cora Mae	S.	Ann Arbor.
Morse, Ashley Walker	L.	Highland.
O'Brien, Mary Howard	E.C.	Emery
O'Reiley, John William	S.	Ann Arbor.
Pearce, Harry Hamlin	S.	Whitmore Lake.
Pepper, Orlo Garfield	E.	Ann Arbor.
Peterson, DeLyle, Warren	S.	Ann Arbor.
Pistorius, Elsa Theresa	E.P.	Ann Arbor.
Pixley, Phoebe Emily	S.	Lennon.
Purtell, Catherine Elizabeth	E.C.	Ann Arbor.
Purtell, Mary Loretta	E.C.	Ann Arbor.
Read, Edna Mabel	S.	Pittsfield.
Ream, Rebecca	S.	Ann Arbor.
Ream, Winfield Emery	S.	Ann Arbor.
Rehberg, Louis John	E.	Ann Arbor.
Rinsey, George Henry	E.	Ann Arbor.
Rodriguez, Ricardo	E.	Saltillo, Mexico.
Rodriguez, Roberto S.	E.	Saltillo, Mexico.
Ryan, Amy	S.	Detroit,
Schlanderer, Emilie Marie Therese	S.	Ann Arbor.
Schuyler, Nellie Pauline	S.	Ann Arbor.
Sellman, Helen Thompson	S.	South Lyon.
Sheldon, Harold Roy	S.	Ann Arbor.

NAME.	COURSE.	RESIDENCE.
Shoeman, Lewis Howard	S.	Ann Arbor.
Sleight, Hoyt Angelo Cleveland	S.	Ann Arbor
Sorg, Lena Olga	S.	Ann Arbor.
Sproat, Charles Henry	E.P.	Valley Falls, N. Y.
Stafford, Bessie Jane	S.	Ann Arbor.
Steere, Elizabeth Beal	L.	Ann Arbor Town.
Stevens, Giles E.	E.P.	Shabbona, Ill.
Stevens, Nellie Elizabeth	S.	Whitmore Lake.
Stewart, Raymond Griffith	E.	Ann Arbor.
Stretch, Rolland Arthur	S.	Ann Arbor.
Taylor, Frank	E. P.	Galveston, Texas.
Truesdell, Leila Belle	S.	Allegan.
Turner, Emma Ardelia	E.C.	Ann Arbor.
Twichell, Jennie May	S.	Ann Arbor.
Vogel, Myrta Amanda	E.C.	Ann Arbor.
Wagner, Ralph William	S.	Ann Arbor.
Walker, Charlotte Pauline	L.	Ann Arbor.
Weicht, Paul Jack	E.C.	Angola, Ind.
White, Grace Alean	S.	Ann Arbor.
Wilder, Ethelberta	S.	Ann Arbor.
Willis, Harvey Maxwell	S.	West Mill Creek, Penn.
Wilson, William Kissick	E.	Tonica, Ill.
Wines, Harold Douglas	L.	Ann Arbor.
Wines, Olive Lillie	L.	Ann Arbor.
Wood, Roi Scarborough	C.	Hest Hartford, Mo.
Wurster, Anna	L.	Ann Arbor.

FIRST YEAR.

NAME.	COURSE.	RESIDENCE.
Alexander Gwynne Wilson	E.	Ann Arbor.
Ascher, Harry Louis	S.	Ann Arbor.
Bach, Lois	L.	Ann Arbor.
Bailey, Hazel Ione	E. C.	Ann Arbor.
Baldwin, Ray Holly	C.	Ann Arbor.
Barker, Mabel May	L.	Ann Arbor.
Barkham, Floy Winifred	S.	Ann Arbor.
Barrows, Alfred Corsin	E.	Ann Arbor.
Barrows, Wallie Henry	E.C.	Ann Arbor.
Bartlett, Hattie May	S.	Ann Arbor.
Beach, Nell	S.	Green Oak.
Belser, Fred Essick	E.	Ann Arbor.

NAME.	COURSE.	RESIDENCE.
Belser, Leona Marie	L.	Ann Arbor.
Blum, Ethel May	L.	Ann Arbor.
Braun, Athniel John	E. P.	Ann Arbor Town.
Brock, Edith Frances	S.	Ann Arbor.
Broome, Dorothea Adeline	L.	Ann Arbor.
Brown, Margretta Cheeseman	C.	Ann Arbor.
Chambers, Clifton	E. C.	Sadorus, Ill.
Chandler, Arthur Trask	L.	Ann Arbor.
Chandler, Herbert David	L.	New Florence, Mo.
Clark, George Rogers	E. P.	Ann Arbor.
Clark, Winifred Louise	S.	Ann Arbor.
Cole, Arthur Chas.	L.	Ann Arbor.
Colver, Elisha Moffit	L.	Ann Arbor.
Cooley, Anna Elizabeth	M.	Ann Arbor.
Cornwell, Irene Marie	L.	Ann Arbor.
Corwin, Walter	E.	Ann Arbor.
Curtis, Mabel	S.	Ann Arbor.
Cutting, Southard Hilton John	L.	Ann Arbor.
Danforth, Ethelyn Anna	S.	Ann Arbor.
Dealy, Margaret Mary	E. C.	Chelsea.
Dean, Elizabeth Russell	S.	Ann Arbor.
Dorow, August William	E. C.	Ann Arbor.
Duncan, Bessie Mae	E. P.	Worden.
Duncan, Robert William	E.	Ann Arbor.
Eisele, Teresa Melinda	E. C.	Ann Arbor.
Evans, Frederick Joseph	S.	Ann Arbor.
Evans, Frederick Taylor	E. P.	Ann Arbor.
Fischer, Rose Clara	E. C.	Ann Arbor.
Fischer, Rudolph John	E. C.	Ann Arbor.
Fitzpatrick, Victor Benedict	E. P.	Au Sable.
Fletcher, Lola	S.	Ann Arbor.
French, Wilton	S.	Ann Arbor.
Gerow, Florence Bel	E. C.	Ann Arbor.
Giddings, Harold Fuller	L.	Ann Arbor.
Godfrey, Ernest Eugene	L.	Ann Arbor.
Granger, Luella	S.	Ann Arbor.
Green, Guy Stevens	E.	Ann Arbor.
Grinnell, Ellen Louise	E. P.	Vermontville.
Groat, Ethel	S.	Ann Arbor.
Groh, John Chester	E. C.	Ann Arbor.
Gross, Harrison William	L.	Winesburg.

NAME.	COURSE.	RESIDENCE.
Grossman, Arthur Thomas	S.	Ann Arbor.
Hall, Albert John	S.	Ann Arbor.
Haller, Henry Walter	S.	Ann Arbor.
Hanson, William Wadsworth	S.	Ann Arbor.
Harmon, Vena Mary	E. C.	Ann Arbor.
Hatfield, Frederick Roy	E. C.	Ann Arbor.
Hawkins, Hettie May	E. C.	Reed City.
Heath, Homer Leslie	S.	Ann Arbor.
Heinzmann, Eugene John	E. C.	Ann Arbor.
Herdman, Marie Louise	S.	Ann Arbor.
Heusel, Frederick Jacob	S.	Ann Arbor.
Higley, Bertha Luella	S.	Ann Arbor.
Hintz, Edith Louise	S.	Ann Arbor.
Hogan, Lillie Louise	S.	Ann Arbor.
Hoxie, Harry Alburtus	S.	Ann Arbor.
Huston, Corwin	E. P.	Ann Arbor.
Hutzel, Eleonore Louise	L.	Ann Arbor.
Hutzel, Max Herman	E.	Ann Arbor.
Johnson, Mabel Emma	S.	Saline.
Jones, Winifred	L.	Ann Arbor.
Josenhans, Alma Marie	E. P.	Ann Arbor.
Just, Myra Belle	S.	South Lyon.
Kennedy, Mary Josephine	E. C.	Ann Arbor.
Kern, Martha Magdalen	E. P.	Ann Arbor.
Kuebler, Emma Pauline	E. C.	Ann Arbor.
Lau, Pauline Charlotte	S.	Ann Arbor.
Laubengayer, Robert John	E.	Ann Arbor.
Laughlin, Eleanor May	E. C.	Ann Arbor.
Lehman, Christian Henry	C.	Ann Arbor.
Lehman, George Michael	C.	Ann Arbor.
Lepper, Louis Jay	S.	Ann Arbor.
Lewis, Arthur Wynne	L.	Ann Arbor.
Looker, Nellie	S.	Ann Arbor.
Lowry, Edna Odessa	L.	Ann Arbor.
Ludwig, Harwood Ivan	E.	Ann Arbor.
Lutz, George John	C.	Ann Arbor.
Lyon, Everett John	E. C.	Scio.
Maas, Carmen Frances	E. P.	Ann Arbor.
McCormick, Joseph Pray	E. C.	Whitmore Lake.
McElroy, Frank Culver	L.	Stony Creek.
Maclean, Ethel Jane	L.	Ann Arbor.

NAME.	COURSE.	RESIDENCE.
McNaughton, Nellie Malcolm	L.	Ann Arbor.
Mallory, Verne Lee	S.	Ann Arbor.
Marks, George Walter	E.	Croswell.
Marschke, Alfred Albert	E. C.	Ann Arbor.
Martin, Clara Amelia	E. C.	Ann Arbor.
Mason, Dorothy Martha	S.	Ann Arbor.
Mayhew, William Frank	S.	Ann Arbor.
Meade, Irene Agnes	E. P.	Ann Arbor Town.
Meade, Teresa Margurete	M.	Ann Arbor Town.
Mechem, John Collier	C.	Ann Arbor.
Mills, Alice Lydia	L.	Ann Arbor.
Moore, Ralph Sheldon	E. C.	Webster.
Moore, Robert Hascall	E. C.	Ann Arbor.
Moran, Mabelle Rosetta	E. C.	Ann Arbor.
Morse, Farland Tenny	S.	Highland.
Mummery, Mary Victoria	M	Ann Arbor.
Murphy, Peimilla Angelia	E. P.	Ann Arbor.
Nanry, Chas. William	E. C.	Northfield.
Nanry, Lula Mason	E. C.	Ann Arbor Town.
Nellis, Jesse Charles	E.	Ann Arbor.
Newkirk, Nellie E.	M.	Ann Arbor.
Norris, Lyda Belle	L.	Ann Arbor.
Oliver, Archie Allen	S.	South Lyon.
O'Neill, Celia Stella	E. C.	Ann Arbor.
Orcutt, Winifred Ethel	E. P.	Ann Arbor Town.
Parry, James William	S.	Ann Arbor.
Patterson, Otis Shepherd	S.	Ann Arbor.
Perrine, Ralph Smith	E. C.	Ann Arbor.
Peters, Clarence Ross	S.	Ann Arbor.
de Pont, Donald Maclean	S.	Ann Arbor.
Pray, Lee Walker	E. C.	Ann Arbor.
Purfield, Henrietta Isabella	E. P.	Ann Arbor.
Reader, Allen Warren	S.	Ann Arbor.
Reader, Zar A.	S.	Ann Arbor.
Roberts, Clair Harlan	E.	Harbor Springs.
Roberts, Ivor Evan	E. C.	Ann Arbor.
Rush, Newell Newbert	E. C.	Bowling Green, O.
Ryan, Jennie Eunice	E. C.	Ann Arbor.
Sadler, Alden Howard	C.	Ann Arbor.
Sadler, Edna Deane	L.	Ann Arbor.
Schaeberle, Fred Martin	S.	Ann Arbor.

NAME.	COURSE.	RESIDENCE.
Schaffer, Ella May	S.	Ann Arbor.
Schaibele, Stephen Jacob	L.	Ann Arbor.
Schenk, Rosina Katherine	L.	Ann Arbor.
Schleyer, Amanda Bertilda	E. C.	Ann Arbor.
Schumacher, Robert	E. P.	Ann Arbor.
Scott, Walter Frederick	E. C.	Ann Arbor.
Seabolt, Moses William	E. C.	Ann Arbor.
Sellmann, Henry G.	S.	South Lyon.
Shafer, Hartley	S.	Ann Arbor.
Sharp, Dolly Elizabeth	E. C.	Ann Arbor.
Sharp, Katherine	E. C.	Ann Arbor.
Smith, Homer Wilcox	E.	Detroit.
Smith, Margaret Marie	S.	Ann Arbor.
Snyder, Clarence Litchfield	E. C.	Ann Arbor.
Stanley, James Riggs	L.	Ann Arbor.
Stark, Mollie Eliza	S.	Ann Arbor.
Stevens, Edna Belle	E. C.	Whitmore Lake.
Straight, Clarence Jay	E.	Ann Arbor.
Stretch, Lottie May	L.	Ann Arbor.
Stukey, Anna	S.	Bryan, Ohio.
Sutherland, William Oliver	C.	Escanaba.
Sutton, Nellie Margaret	S.	Northfield.
Tait, Thomas James Tervial	E.	Ann Arbor.
Tatlock, Orrett	C.	Ann Arbor.
Taylor, Margaret Chapin	L.	Ann Arbor.
Teamann, Rose Anne	E. C.	Ann Arbor.
Tice, Genevieve Mary Alice	E. C.	Ann Arbor.
Towar, George Seeley	S.	Ann Arbor.
Towar, Scott Cook	E. P.	Ann Arbor.
Tribble, Susie Bates	S.	Ann Arbor.
Truesdell, Ralph Levi	E. P.	Allegan.
Vogel, Luella Fredericka	E. C.	Ann Arbor.
Von Zellin, Olga Olive	S.	Skaneec, Baraga county.
Wagner, Carl Sweetland	L.	Ann Arbor.
Warner, Lilian	C.	Ann Arbor.
Watkins, Park Hatfield	L.	Ann Arbor.
Wessinger, Thomas Harry	S.	Ann Arbor.
West, Mabel	S.	Ann Arbor.
White, Blaine Logan	S.	Williamsburg.
Whitsit, Lawrence Charles	L.	Ann Arbor.
Williams, Theodore Clark	E.	Ann Arbor.

NAME.	COURSE.	RESIDENCE.
Winans, Jay Burt	E.	Ann Arbor.
Winslow, Helen Viola	S.	Ann Arbor.
Woods, Mabel	L.	Saline.
Woods, George Warren	E. C.	Ann Arbor.
Zahn, Julius Alfred	E. C.	Ann Arbor.

UNCLASSIFIED.

NAME.	RESIDENCE.
Adams, Florence Neal	Ann Arbor.
Allen, Ida Belle	Ann Arbor.
Avery, John C	Ann Arbor.
Bennett, Ida Castella	Ann Arbor.
Ben-Oliel, Daisy Ellen	Ann Arbor.
Blaine, Myrta Belle	Ludington.
Blunt, Mary	Florence, Col.
Burke, Charles Joseph	Emery.
Burt, William Richard	Ann Arbor Town.
Carrel, Ida Lucretia	Detroit.
Church, Mildred Inez	Ann Arbor.
Clarke, Georgia Parsons	Ann Arbor.
Clarken, Mary Ellen	Ann Arbor.
Collins, Elmer Addison	Ann Arbor.
Conlin, Anna Agnes	Webster.
Cottingham, Guy LaVerne	Detroit.
Craig, William Henry	Ann Arbor.
Crookston, Minnie Margie	Ann Arbor.
Cropsey, Sadie Elizabeth	Ann Arbor.
Cullen, Mae Loretta	Ann Arbor.
Dabbs, Richard	Ann Arbor.
Daley, Alfred Theodore	Ann Arbor.
Danforth, Beatrice Emily	Ann Arbor.
Demmon, Eleanor	Ann Arbor.
Dieterle, William Ernest	Ann Arbor.
Dietzel, Matilda Christine	Ann Arbor.
Eisele, Grace Elizabeth	Ann Arbor.
Fensom, Walter Henry	Alpena.
Ferguson, Harry Austin	Imlay City.
Fohey, Lillian Mary	Ann Arbor.
Gardener, Frederick Arthur	Manilla, Phil. Is.
Gonzalez, Fernando	Gurabo, Puerto Rico.
Guy, Katherine Luretta	Ann Arbor.

NAME.	RESIDENCE.
Hayes, Herman William	Ann Arbor.
Heap, Lucy R.	Ann Arbor.
Howard, Alma Frances	Ann Arbor.
Hunt, Harry Willard	Grand Rapids.
Jimenez, Buena Ventura	Puerto Rico.
Johnson, Cora Leone	Ann Arbor.
Jolly, Harry Royston	Ann Arbor.
Kapp, Louise Wilhelmina	Ann Arbor.
Knowles, Avis Waterman	Chicago, Ill.
Kramer, Clara	Cheboygan.
Lashaway, Clarence Burwell	Bowling Green, Ohio.
Lathers, Richard	Ann Arbor.
Lau, Christopher	Ann Arbor.
Lembrecht, John	Bay City.
Link, Emil Frank	Chicago.
Lombard, John Lewis Russell	Ann Arbor.
McCampbell, Mary Somerville	Xenia, Ohio.
McGraw, Augustus Carpenter	Detroit.
McMahon, Maude	Ann Arbor.
McMullen, Ralph William	Grand Rapids.
Marsteller, Jean Burr	Clinton.
Mathews, Hazel Leone	Ann Arbor.
Morrison, Lizzie Belle	Northville, N. Y.
Morse, Charles Frederick	Ann Arbor.
Mowerson, Edward William	Ann Arbor.
Mummary, Alfred Edward	Ann Arbor.
Myers, Paul Christian	Ann Arbor.
Norris, Clarence William	Ann Arbor.
Oldt, Minnie Mae	Hill City, S. Dakota.
Oliver, Myrtle Olive	South Lyon.
Pemoerton, Inez Undine	Ann Arbor.
Pettis, John Hibbard	Flint.
Pfeifle, Fred Harvey	Emery.
Phillips, Frank John	Ann Arbor.
Richardson, John Lynch	Port Gibson, Miss.
Rogers, Mary Elizabeth	Ann Arbor.
Sayles, Lydia Melissa	Akron, Iowa.
Schaeberle, Katherine Anna	Ann Arbor.
Scheldt, Carolina Dorothy	Ann Arbor.
Scott, Reuben Ranney	Ann Arbor.
Shoemann, Charles Henry	Ann Arbor.

NAME.	RESIDENCE.
Sleight, Carrie Eugenia	Ann Arbor.
Smith, Della May	Ann Arbor.
Smith, Edna	Ann Arbor.
Smith, Frank Leroy	Zanesville, Ohio
Stretch, Louise	Ann Arbor
Sutherland, Annie Maua	Ann Arbor.
Tait, Susan Eulillian	Decatur, Ill.
Tanabe, Tetsuji	Echigo, Japan.
Taylor, Fannie Amanda	Ann Arbor.
Tice, Mary Loretta	Ann Arbor.
Tower, Glenn Louis	Ann Arbor.
Travis, DeHull Norman	Ann Arbor.
Tremper, Mildred	Ann Arbor.
Van Dusen, Chad Adelbert	Jasper.
Van Dusen, Choice May	Jasper.
Wagner, Edward James	Ann Arbor.
Wahl, Ottilie Amanda	Ann Arbor.
Wallace, Violet Edessa	Ann Arbor,
Warn, Elmer Edwin	Ann Arbor.
Welch, Edward Vincent	Northfield.
Wheeler, Bessie V.	Ann Arbor.
Whitlark, Claude Henry Franklin	Ann Arbor.
Wiggins, Henry Samuel	Ann Arbor.
Woodbury, Adolph Clark	Ann Arbor.

SPECIAL AND GRADUATE STUDENTS.

NAME.	STUDY.	RESIDENCE.
Bassett, Melvin Eugene	Greek.	Detroit.
Campbell, Harold Swift	Physics.	Napoleon, O.
Chase, Clara Abigail	Latin.	Bay City.
Chubb, Edith Lynn	Latin.	Ann Arbor.
Conlan, Mary Frances	Latin.	Grand Rapids.
Cullen, Chas. Edward.	Greek.	Chicago.
Eckler, Chas. Ralph	Algebra.	Oberlin, Ohio.
Grace, William Richard	Chemistry.	Oswego, N. Y.
Grose, Harlow Diodat	Latin.	Ann Arbor.
Harrington, Arthur Field	Latin.	Grand Rapids.
Hynes, Jeremiah Anglin	Physics.	Jane.
Johnson, Julia V	Latin & Greek.	Duluth, Minn.
Killelea, Geo. Washington	Latin.	Seneca, Ill.
Kysor, Walter Archibald	Trigonom.	Port Marion, Pa.

NAME.	STUDY.	RESIDENCE.
Lathers, Austin	Bot. Lab.	Inkster.
Legg, Harley Kenneth	Bot. Lab.	Colon.
McCarty, Norman Frank	Greek.	Monroe, Utah.
McGaughan, Lila	Greek.	Bay City.
McGregory, Margaret Annie	Botany.	Ann Arbor.
Milligan, Melvina	Chemistry.	Calumet.
Mowerson, Fannie Mae	Book-keep'g.	Ann Arbor Town.
Newell, Aaron Gerald	Greek.	Yale.
Pardon, Louae Bryce	French.	Ann Arbor.
Parker, Chas. Mason	Gen. Hist. and Arith.	Ann Arbor.
Parker, Edward Foster	Greek.	Bowling, Green, O.
Pennell, Elizabeth Capitola	Astron., Hist.	Gibsonburg, O.
Pomeroy, Louis Earl	Latin and Greek.	Holly.
Potts, Frank Tuthill	Latin.	Lacon, Ill.
Sargent, Martha	Latin.	Toledo, O.
Slawson, David Henry	Greek.	Greenville.
Soddy, Francis Joseph	English Hist.	Red Jacket.
Stevens, Don Search	Latin.	Ann Arbor.
Stevens, Frederick Cushing	Physics.	Fredonia, N. Y.
Todd, Oliver Jesse	Geometry.	Lema, Ill.
Tracy, Arnold Erastus	Algebra and Trigon.	Constantine.
Voorhies, Lucia Isabella	Geometry.	Wyoming, Ill.
Webster, Daniel Warren	Physics.	Ann Arbor.
Whiting, Bruce Franklin	Algebra.	St. Clair.
Wilkin, Irma K.	French.	New Philadelphia, O.
Wright, Allen Edgar	Algebra & Physics.	Perrysburg, N. Y.
Zimmerschied, Karl Wilhelm	History.	Kansas City.

Summary of Enrollment.

Seniors,	87
Juniors,	97
Second Year,	114
First Year,	181
Unclassified,	98
Special and Post Graduates	41
Total,	618
RESIDENCE.	
Resident Students,	408
Non-Resident Students,	210
Total,	618

High School Alumni Association.**BOARD OF DIRECTORS AND OFFICERS.**

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